CAA and Special Educational Needs

No assessment method is perfect: all methods can be shown to have some predjucial effects on certain disabilities (text-based exams and Dyslexics, exam halls and agrophobics, timed exams and Motor Disabilities are all examples of this).

The support provided by the CAA system needs to be the same as that provided by the rest of the module if it is to be an equitable means of judging the performance of a student with special needs.

As the computer is mainly a visual medium, those students with dyslexia and visual impairments will be most affected by the use of CAA. The university usually gives extra time to allow such students to be assessed.

Students with visual impairments may need to be able to view the assessment in a larger format. They may need it translated to an audio format, possibly through the use of screen readers.

Accessible Assessments provides guidance on how your on-line assessment should be designed to accommodate various disabilities

Disabled learners and online assessment addresses some common issues surrounding disabled learners and electronic assessment.