

Name: _____ Class: _____ Student Number: _____

SAMPLE LISTENING TEST[©]

This booklet is the property of Loughborough University and must be returned at the end of the test.

Do not open this booklet until you are told to do so.

Please read the following information carefully.

INSTRUCTIONS TO CANDIDATES

This test consists of three sections. The sections, number of questions, marks available, and the timings for each section are listed in the table below.

| Sections | Question | Marks | Time per section | |
|-------------------------------|------------|--------------|---|------------------|
| 1. True/False questions | 1 - 10 | 10 | 13 mins approx. (including instructions) | |
| 2. Note-taking | 11 | 10 | 12 mins approx. (including instructions) | |
| 3. Summary writing from notes | 12 | 10 | 40 mins | |
| Totals | 3 sections | 12 questions | 30 marks | 65 mins. approx. |

- You may not use a dictionary during this exam.
- You may use a **black/blue pen** to write your answers.
- Incorrect spellings of words taken from the texts will be penalised.

If you have any questions, please ask now.

You will have **1 minute** to look through this Question Booklet before starting the test.

Section 1: True/False questions (10 marks)**Questions 1 – 10****Instructions**

You will hear an extract from a lecture called 'Survival in the Anthropocene'. The extract lasts approximately 10 minutes.

- Before listening, you will have **90 seconds** to read the statements below and highlight any key words.
- While listening, decide whether the statements are true or false according to information given in the lecture.
- **Circle** T (true) or F (false) in the table.
- After listening, you will have **1 minute** to check your answers.
- You now have **90 seconds** to read through the statements before listening.

(10 marks)

- | | | | |
|-----|--|----------|----------|
| 1. | The Anthropocene is the period of time since the last ice-age. | T | F |
| 2. | It is human influence which makes the Anthropocene unique. | T | F |
| 3. | 'Over-gathering' is a problem which is particularly related to the growth in population. | T | F |
| 4. | The speaker suggests that Climate Change is a direct result of a desire for economic growth. | T | F |
| 5. | A shift to more sustainable energy systems is likely to occur within a short period of time. | T | F |
| 6. | CFC-producers were willing to accept the initial science in the detection of Ozone Layer depletion. | T | F |
| 7. | The speaker suggests that tackling Climate Change will be less complex than tackling Ozone Layer depletion. | T | F |
| 8. | Climate Change will not be prevented in the near future because of decisions made in the past. | T | F |
| 9. | Some companies are very keen for politicians to agree on measures related to Climate Change. | T | F |
| 10. | The quotation at the end of the talk suggests that it could be relatively inexpensive to solve Climate Change. | T | F |

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| Marks for Section 1 | /10 |
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Section 2: Note-taking (10 marks)

Question 11

Instructions

You will hear the same extract again, but without the introduction this time.

- Before listening, you will have one minute to look at the note-taking template on pages 4 and 5 and to think about the organisation of the notes.
- While listening, write your **notes** in the appropriate areas of the template. You will need these notes in order to write an answer in Section 3.
- After listening, you will have one minute to check your notes.

You now have one minute to look at the note-taking template on pages 4 and 5 and to think about the organisation of the notes.

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Survival in the Anthropocene

Remember – when making notes, you do not need to write out whole sentences from the lecture.

Climate Change: underlying causes; effects and implications

The Ozone Layer experience

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Climate Change: further implications

Solving the problem

| | |
|----------------------------|------------|
| Marks for Section 2 | /10 |
|----------------------------|------------|

Section 3: Summary (10 marks)

Question 12

You have 40 minutes to complete this section

Instructions

Using your notes from Section 2, write an answer to the question below.

Describe briefly the overall causes, effects and general implications of Climate Change. Explain what can be learnt from the Ozone Layer experience, and outline steps which could be taken to address the Climate Change issue?

N.B.

- You should aim to write **between 200 and 250 words** in your answer.
- Base your answer **only on points made in the talk.**
- Only give examples where appropriate.
- You will gain marks for doing the following:
 - restating main points **in your own words**;
 - using linking words and expressions to connect ideas throughout.

Write your answer on Pages 7 - 8.

If you require extra paper, please ask for a 'Continuation sheet'.

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Section 3: Summary

Describe briefly the overall causes, effects and general implications of Climate Change. Explain what can be learnt from the Ozone Layer experience, and outline steps which could be taken to address the Climate Change issue?

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