

Planning Policy and People

23CVC116

Semester 2 2024

In-Person Exam Paper

This examination is to take place in-person at a central University venue under exam conditions. The standard length of time for this paper is **2 hours**.

You will not be able to leave the exam hall for the first 30 or final 15 minutes of your exam. Your invigilator will collect your exam paper when you have finished.

Help during the exam

Invigilators are not able to answer queries about the content of your exam paper. Instead, please make a note of your query in your answer script to be considered during the marking process.

If you feel unwell, please raise your hand so that an invigilator can assist you.

You may use a calculator for this exam. It must comply with the University's Calculator Policy for In-Person exams, in particular that it must not be able to transmit or receive information (e.g. mobile devices and smart watches are **not** allowed).

THIS PAPER COMPRISES **PART A** AND **PART B**.

Answer **ALL THREE** questions from Part A.

Answer **ONE** question from Part B.

Please use a separate answer book for each part. Print **PART A** or **PART B** on the front of the applicable answer books.

All questions carry equal marks.

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PART A
(Answer **ALL THREE** questions)

- 1) (a) Briefly describe the key elements of the policy cycle (Colebatch, 1998). [5 marks]
(~150 words).
- (b) Justify, with the use of examples, which you think is the most important stage of the policy cycle. (~450 words). [15 marks]
- 2) (a) Define the term 'planning policy'. (~150 words). [5 marks]
- (b) *"As commonly used, the term policy is usually considered to apply to something 'bigger' than particular decisions, but 'smaller' than general social movements. Thus, policy, in terms of level of analysis, is a concept placed roughly in the middle range."* (Heclo, 1972). Explain the argument set out in Heclo's statement. Use examples to support your answer. (~450 words) [15 marks]
- 3) (a) Briefly outline and explain the four levels of policy transfer set out in Dolowitz and Marsh (2000) (~150 words). [5 marks]
- (b) Discuss how policy learning might be applied to the planning sector. (~450 words). [15 marks]

PART B
(Answer **ONE** question)

- 4) Planning in the UK is often criticised for being undemocratic. Debate this statement. (~1000 words). [40 marks]
- 5) Critically evaluate the role of public participation and stakeholder consultation in the English planning system. (~1000 words). [40 marks]

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