20BSC575: Leadership & Interpersonal Skills
This module is principally taught by School of Business and Economics

Module details

Module Leader	Dr M Parmak
Long Title	Leadership & Interpersonal Skills
Distance Learning	None
Credit Weighting	10
Sensitive Content	N
Exam Weight %	100
Coursework Weight %	0

Module instance details (including semester changes)

Instance Number	Instance Start Date	Delivery Start Date	Delivery End Date	Delivery Period
1	01/02/2021	01/02/2021	16/06/2021	Semester Two

Pre requisites and co requisites

Pre requisite modules

BSA505(E) or BSA506(E) or BSA530(E)

Other pre requisites

Co requisites

Excluded combinations

BSC100

Availability

Module is generally available to any student meeting pre-requisites, but numbers may be restricted.

Accessibility

Accessibility

C. Does not use methods which are likely to present difficulties for students with disabilities

Accessibility information

Module aims and content

Aims

The aim of this module is:
to examine the roles of leadership and interpersonal skills in achieving effective teamwork, motivation and successful organisational performance by organisations and individuals.

Contents

The nature of leadership and the skills it might require.
Individual differences between leaders, and their possible impact on leader style and effectiveness.
The ways in which different kinds of situations might require different leadership and interpersonal skills.
The self-management skills leaders need.
Understanding how to lead teams effectively.
Cultural differences in leadership and interpersonal skills and aspects of leading internationally.
The skills required for creating a vision and enhancing motivation to achieve goals.
The importance of values on leadership and behaving ethically.
The importance of leader self-awareness.

Module learning outcomes
Knowledge and Understanding

‣ A01: describe what leadership is, discuss when leaders are effective and ineffective and analyse the personal attributes and situational factors that enable managers to be effective leaders;
‣ A02: identify the different skills required to lead and interact effectively with others in different situations and cultures;
‣ A03: apply this knowledge of leadership skills to work settings familiar to them, and to Case studies.

Subject-Specific - Cognitive Skills

‣ B01: analyse leadership situations;
‣ B02: critically evaluate theoretical perspectives;
‣ B03: differentiate between different social skills.

Subject-Specific - Practical Skills

There are no module learning outcomes defined for this category.

Key Transferable Skills

‣ D01: use ideas and knowledge from a variety of sources, including academic literature, video case studies and data from their own experiences to inform their learning;
‣ D02: develop ability to be aware of one's own styles at work, and adjust accordingly.

Teaching and learning

Activity	Hours	Comments
Guided independent study	80	
Lecture	20	
Total	**100**	

Expected hours of student effort:

100

Teaching and learning text

A combination of lectures (normally two hours per week).
Student effort made up of:
a) Contact time: Lectures: 20 hours.
b) Private study comprising guided reading and preparation associated with lectures; student self-directed reading in the subject area of the module; examination preparation and revision.

Assessment

This information relates to the default instance of the module:

Assessment Code	Assessment Title	Weight (%)	Assessment Type	Exam Semester	Exam Length	Coursework Length	SAP Availability	Chronological Order
S2E	Exam	100	Exam	2	2 hrs		Yes, can be reassessed in SAP	0

Assessment text

A two-hour written examination (100%) taken at the end of the Semester.

Module feedback

Feedback given to students in response to assessed work

Generic written feedback on the examination will appear on module Learn page after results are published.

Developmental feedback generated through teaching activities

Indicative answers and marking criteria discussed in class sessions;
Dialogue between students and staff in class sessions;
Individual support, interaction and advice in drop-in sessions;
Results of self-marked tasks;
Individual feedback on their work available for students who attempt questions from past exam papers.

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