20ECC017: The Economics of Social Issues
This module is principally taught by School of Business and Economics

Module details

Module Leader	Dr AR Gourlay
Long Title	The Economics of Social Issues
Distance Learning	None
Credit Weighting	20
Sensitive Content	
Exam Weight %	70
Coursework Weight %	30

Module instance details (including semester changes)

Instance Number	Instance Start Date	Delivery Start Date	Delivery End Date	Delivery Period
1	01/02/2021	01/02/2021	16/06/2021	Semester Two

Pre requisites and co requisites

Pre requisite modules

ECA001+ECA002 or ECB035 or ECB037 or ECA501 or ECA502

Other pre requisites

Co requisites

Excluded combinations

Availability

Module is available to students meeting pre-requisites but only if listed in their Programme Specifications.

Accessibility

Accessibility

A. Might present difficulties for students with disabilities, but these should not be insurmountable

Accessibility information

Module aims and content

Aims

To give an understanding of the connection between social objectives and economic activity.

Contents

The nature of the market system; quasi-markets; measures of poverty and inequality; role and size of government; equity. An evaluation of current policies as applied to areas such as ageing and pensions, health services, education and poverty reduction.

Module learning outcomes

Knowledge and Understanding

‣   A01: students should have the analytical tools relevant in the understanding of social issues.

Subject-Specific - Cognitive Skills

‣   B01: students should: develop Knowledge and Understanding of some important social issues; develop knowledge of microeconomic analysis within the context of social policy issues; interpretation of data; communicate clearly and problem solving. As part of this, students should demonstrate a clear understanding of the limitations of state intervention and its implications for efficiency and equity, drawing on theories of political economy.

Subject-Specific - Practical Skills

There are no module learning outcomes defined for this category.

Key Transferable Skills

‣   D01: students should have an understanding of current social issues and policies and be able to present reasoned argument for policy reform. Students should have developed a critical analysis of government policy design in social welfare and be able to interpret empirical evidence assessing policy, including evaluating empirical methodologies.

Teaching and learning

Activity	Hours	Comments
Guided independent study	160	
Lecture	36	
Practical classes and workshops	4	Data skills, problem solving skills, essay writing skills.
Total	**200**	

Expected hours of student effort:

200

Teaching and learning text

Guidance on further reading related to lecture topics will be provided along with supporting handouts where appropriate.
Private study should comprise guided reading and preparation associated with lectures; student self directed learning in the subject area of the module; preparation and production of assessed coursework; examination preparation and revision.

Assessment

This information relates to the default instance of the module:

Assessment Code	Assessment Title	Weight (%)	Assessment Type	Exam Semester	Exam Length	Coursework Length	SAP Availability	Chronological Order
S2CW	2,000 word essay	30	Coursework	N/A	N/A		Yes, can be reassessed in SAP	0
S2E	Exam	70	Exam	2	3 hrs		Yes, can be reassessed in SAP	0

Assessment text

The coursework to include sourcing of Government policy initiatives and a critical analysis of these.

Module feedback

Feedback given to students in response to assessed work

Individual written feedback on coursework;
Generic written feedback on examinations

Developmental feedback generated through teaching activities

Individual written feedback on coursework;
Generic written feedback on examinations;
Dialogue between students and staff in lectures and workshops;
Interpretation of data and evidence of policy effectiveness;
Problem solving in relation to data interpretation.

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